University of Ottawa Library  
Student Success Librarian (201653)

Responsibilities: The University of Ottawa Library seeks an innovative, motivated and service-oriented Student Success Librarian. The successful candidate will be a creative individual who works well with other colleagues in a challenging and changing environment.

Setting: Located in the heart of the National Capital, the University of Ottawa is recognized as one of Canada’s leading teaching and research institutions. With 1,200 regular faculty and 40,000 students enrolled in over 360 programs, the University of Ottawa offers a broad spectrum of high quality programs in both English and French. For more information, see: http://www.uottawa.ca.

Description: Reporting to the Head, Learning and Student Success, the Student Success Librarian plays a key role in establishing a program supporting the development of foundational literacy skills, including information, media, visual, digital, and data literacies, in support of student achievement and lifelong learning. The Student Success Librarian designs and delivers dynamic and relevant learning resources, tools and activities that support the development of these foundational skills by users at any level of study and across disciplines.

Working collaboratively with library colleagues, the Student Success Librarian participates in the ongoing assessment of learning outcomes. The incumbent cultivates and sustains collaborative relationships with other campus services supporting teaching and learning such as the Teaching and Learning Support Service and Student Academic Support Service, and advocates for the educational role of the Library.

Essential qualifications:
1. A Master's degree in Library and Information Studies (MLIS) from an ALA accredited institution or equivalent;
2. At least 2 years of professional experience, pertinent to the position;
3. Effective oral and written communication skills in both French and English;
4. Experience in developing, implementing, and assessing information literacy programs online and in-person;
5. Familiarity with relevant literacy frameworks or approaches, such as the ACRL Framework for Information Literacy in Higher Education;
6. Knowledge of best practices and current trends in supporting the acquisition of a set of integrated literacy skills essential to student success and development;
7. Knowledge of accessibility, copyright and universal design principles within an educational context;
8. Ability to work in a collaborative, team-based environment;
9. Adaptable, flexible, and able to adjust to a changing environment;
10. Problem solving and decision making skills;
11. Capacity to identify areas of opportunity and to develop and implement innovative solutions to respond to them.

Rank and the salary will be commensurate with qualifications and experience.

This position is part of the APUO bargaining unit (faculty, librarians, counsellors, language teachers).

Please note that the Library is undergoing organizational restructuring. For this reason, administrative reporting relationships and/or work assignment may change during the course of the appointment.

Applicants are requested to submit a curriculum vitae and cover letter, with their name in the document title. Internal candidates will be considered first; applications should be submitted no later than Monday, February 25, 2019 at 4 pm.

Ms. Talia Chung
University Librarian and Vice-Provost (Knowledge Systems)
University of Ottawa Library
65 University Private
Ottawa, ON
K1N 6N5
Email: biblio@uOttawa.ca

The University of Ottawa Library thanks all those who apply. Only those candidates selected for an interview will be contacted.

All qualified candidates are invited to apply; however, priority will be given to Canadian citizens and permanent residents. The University of Ottawa is an equal opportunity employer. We strongly encourage applications from women, Indigenous peoples, persons with disabilities and members of visible minorities. If you are invited to continue the selection process, please notify us of any particular adaptive measures you might require by contacting the Office of the Associate Vice-President, Faculty Affairs at 613-562-5958. Any information you send us will be handled respectfully and in complete confidence.
JOB DESCRIPTION
Position Title: Student Success Librarian
Titre : Bibliothécaire du succès scolaire
Position Number : 201653
Library Division: Learning and User Services
Reports to Position No.: 201651
Date last reviewed: November 20, 2018

GENERAL STATEMENT OF RESPONSIBILITY

Reporting to the Head, Learning and Student Success, the Student Success Librarian plays a key role in establishing a program supporting the development of foundational literacy skills, including information, media, visual, digital, and data literacies, in support of student achievement and lifelong learning. The Student Success Librarian designs and delivers dynamic and relevant learning resources, tools and activities that support the development of these foundational skills by users at any level of study and across disciplines.

Working collaboratively with library colleagues, the Student Success Librarian participates in the ongoing assessment of learning outcomes. The incumbent cultivates and sustains collaborative relationships with other campus services supporting teaching and learning such as the Teaching and Learning Support Service and Student Academic Support Service, and advocates for the educational role of the Library.

The Librarian actively participates in and/or leads Library collaborative activities. The incumbent is a participative member of an evolving organization that emphasizes service quality, innovation, outreach, and partnership within the Library, across campus, and beyond.

FUNCTIONAL ROLES AND RESPONSIBILITIES

1. Develop and deliver a library instruction program with an emphasis on foundational literacy skills, including information, media, visual, digital and data literacy, in support of student achievement and lifelong learning;
2. Apply principles of instructional design to develop creative and effective approaches to strengthen student development of foundational literacy skills; create workshops, activities, interactive tutorials, and self-directed learning materials to support student learning;
3. Collaborate with colleagues providing instructional services across the library to share best practices, coordinate professional development, and conduct ongoing assessment of library instruction, with an emphasis on the assessment of defined learning outcomes;
4. Cultivate and sustain productive working relationships with campus partners such as Teaching and Learning Support Service and Student Academic Support Service to strengthen and support library instruction activities;
5. Maintain current awareness of and apply relevant developments in area(s) of expertise;
6. Work effectively to carry out collaborative activities and projects with groups of people in a variety of environments, including the Library, the University, and with external communities and partners;
7. Perform other related duties as assigned by the Head, Learning and Student Success.

QUALIFICATIONS

1. A Master's degree in Library and Information Studies (MLIS) from an ALA accredited institution or equivalent;
2. At least 2 years of professional experience, pertinent to the position;
3. Effective oral and written communication skills in both French and English;
4. Experience in developing, implementing, and assessing information literacy programs online and in-person;
5. Familiarity with relevant literacy frameworks or approaches, such as the ACRL Framework for Information Literacy in Higher Education;
6. Knowledge of best practices and current trends in supporting the acquisition of a set of integrated literacy skills essential to student success and development;
7. Knowledge of accessibility, copyright and universal design principles within an educational context.
8. Ability to work in a collaborative, team-based environment;
9. Adaptable, flexible, and able to adjust to a changing environment;
10. Problem solving and decision making skills;
11. Capacity to identify areas of opportunity and to develop and implement innovative solutions to respond to them.

INVENTORY NUMBER: 201653

_____________________________________________ Date: _________________
Incumbent

_____________________________________________ Date: _________________
Head, Learning and Student Success

_____________________________________________ Date: _________________
Associate University Librarian, Learning and User Services